

BILL SUMMARY
2nd Session of the 53rd Legislature

Bill No.:	HB 2511
Version:	SAHB
Request Number:	n/a
Author:	Representative Coody
Date:	4/25/2012
Impact:	\$0

Research Analysis

Senate amendments to House Bill 2511 requires that at least one of the State Board of Education approved reading screening instruments meet the following criteria:

- assess for phonological awareness, phonics, reading fluency and comprehension
- document the validity and reliability of each assessment
- can be used for diagnosis and progress monitoring
- can be used to assess special education and Limited-English Proficient students
- include a data management system that provides profiles for students, class, grade level and school building that identifies students' needs and achievement.

The measure also removes the cap of three on the number of screening instruments that the State Board of Education must approve for use at the beginning of the school year for monitoring progress and measurement of reading skills at the end of the year.

Prepared By: Dawn Marks

Fiscal Analysis

Provisions of the amendments do not impact state revenues.

Prepared By: Nicole Barnes

Other Considerations

None